

Pupil Premium Alternative Academy 2015-2016



For the academic year running from September 2015 to August 2016, Springwell Alternative Academy was allocated £64,414.04. The money was used as follows:

General	Cost	Description	Impact Summary (More information is available on request)
<p>Literacy and Numeracy based interventions including resource purchasing</p>	<p>£17,500</p>	<p>Commercial resources bought for academy training allocated to all classroom based staff in each Key Stage</p> <p>This is allocated intervention for identified pupils from a member of staff who has received a range of training in identifying and supporting pupils with reading difficulties.</p> <p>Commercial resources bought for academy maths training allocated to all classroom based staff in each centre.</p> <p>Resource boxes bought for each centre to facilitate teaching and learning.</p>	<p>Increased success and progress in the reading and speaking and listening aspects of English</p> <p>For writing: Increased success and progress in the writing strands of English. Resources and training have been refreshed every year and newer intervention methodologies introduced into the Alternative Academy through the English Curriculum group</p> <p>Closing the gap analysis of English overall suggests that at KS2 100% of a small number of eligible pupils are making outstanding progress from starting points, at KS3 83% of a small number of eligible pupils and at KS4 85% of eligible pupils from a high turnover subset made progress.</p> <p>The assistant SENCO works exclusively with pupils who have deeper underlying barriers to progress in reading, she has also trained staff in school in order to maximise impact</p> <p>Each member of maths received training from subject leader on how best to use the resources provided</p> <p>Closing the gap analysis suggests that at KS2 100% of a small number of eligible pupils are making outstanding progress from starting points, at KS3 83% of a small number of eligible pupils and at KS4 79% of eligible pupils from a high turnover subset made progress.</p>

General	Cost	Description	Impact Summary (More information is available on request)
Therapeutic interventions:			
Art Therapy 2 nd therapist	£6,460	10 hours intervention x 39 weeks	<p>An intervention for trauma, attachment variances, poor development of self-expression and self-esteem. The therapists at Springwell foster better relationships in school and enable pupils to settle to learn the ‘taught’ curriculum. There is no fixed length to a therapeutic intervention</p> <p>Play therapy is largely used in the lower school age groups as above, it is an intervention for trauma, the development of self-expression and self-esteem. As a consequence, the therapist enables pupils to survive and thrive in a school environment that would otherwise be too challenging for them to cope with. Art therapy and therapies in general are vehicles impacting deeper learning.</p> <p>As with the special school impact, during 2015/16 there was a significant drop in the number of behaviour incidents for the pupils who accessed a therapy intervention, be it Art or Play. Academically, therapy continues to have a positive impact with the vast majority of pupils who access therapy closing the gap and making outstanding progress from their starting points.</p>
Play Therapy	£3,220	<p>3 hours intervention x 39 weeks</p> <p>Play therapy is used to treat children’s emotional and behavioural problems because of its responsiveness to their unique and varied developmental needs. Play is viewed as the vehicle for communication between the child and the therapist on the assumption that children will use play materials to directly or symbolically act out feelings, thoughts, and experiences that they are not able to meaningfully express through words.</p>	
Forest School	£5,400	<p>Forest School is an established national programme, that offers learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.</p> <p>Forest School is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education. Allocated staff have been trained (see below section) and resources bought</p>	<p>Selected pupils attend every week and cover a range of topics that support their wider developmental abilities: to collaborate and develop better relationships, to experience and discover and to experience appropriate risk and challenges in a natural environment.</p> <p>The small groups have enabled the children to become increasingly confident and we have noticed an increase in active participation and discussion about the activities from pupils who when in a larger class are quiet and more withdrawn.</p>

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Kendray KS3 Provision	£5,750	A KS3 AA provision for pupils who need a kinaesthetic and activity based curriculum alongside the core subjects. Further assessments indicate either a move into Social Capital or return to Springwell 'mainstream' classes.	Pupils are maintained successfully in education. There is a decline in reported behaviour incidents because pupils commit to the specialised curriculum that is designed for meeting their specific needs.
Social Capital KS3 & KS4 Provision	£17,200	A very high ratio provision for the most hard to reach pupils with the most significant difficulties in maintaining socially acceptable behaviours within educational settings. The signposted outcomes are functional skills qualifications and positive destinations into post 16 learning.	Pupils are maintained in education. Key Stage four have positive destinations at post 16 learning and are retained by the post 16 providers. Key Stage 3 pupils can be retained here or return to intermediate provisions such as Kendray KS3. Significant positive relationships are developed with their families as an explicit target
Purchase of Capital equipment, refurbishment and servicing:			
Minibus	£4,112.04	Resourced to enable Forest schools and Kendray Ks3 provisions to take place	N/A
Capital equipment / repairs for activity based engagement eg mountain bikes	£1,232	Resourced for the Kendray Ks3 and Social Capital provisions	N/A
Investing in people:			
Summer school resources and training	£1,140	Resourced to provide equipment for the summer school activity group	Each year summer school occurs for Springwell pupils this enables socialization within a school setting to continue and remain embedded over the longer holiday, so that settling to back into school is less problematic in the Autumn term
Driver training	£600		An ongoing annual commitment to aid flexible working
Training for staff : SENCO, Phonics, Literacy & Activity leader type qualifications	£1,800	Various CPD / qualifications for staff development increasing the skill base	An aid to flexible working and an increase in the knowledge understanding and expertise of staff in delivering the programmes held in school

Total £64,414.04