

Parent/Carer's Council

Date of meeting Tuesday 14th April 2015

Attendance

Rachel Musgrave - PSA Springwell School

Jacqui Winder – Parent, Ian Walton – Parent & Chelsea Allen - Parent

Points of Discussion

Parents have said that they are sometimes not happy with coming into school to sit with their child.

Rachel Musgrave said the school really appreciate the support from parents but will pass the information onto the senior management team.

Parents raised their concerns about the pressure children (especially ASD) are under to produce work with their handwriting.

Rachel Musgrave stated that teaching staff have to try to encourage children to write instead of using ICT all the time, as they will be expected to produce work in their own writing for GCSE.

Parents discuss different strategies for children to express their emotions (coloured Lego bricks or feelings card).

Rachel Musgrave discussed the possible option of arranging another meeting to explain the strategies used within school and to discuss their parent's ideas and suggestions.

Parents raised concerns that there is not an option of wrap around care for parents that work i.e. breakfast clubs or after school clubs.

Rachel Musgrave discussed the difficulty some children would have with a full day at school but the information would be passed on to senior management.

Parents stated that they are not informed of the after school clubs available.

Rachel Musgrave to pass the information onto senior management to address.

Parents stated that they do not get to know events in advance. Parents would like a weekly newsletters (Friday). Informing them what has happened and what will be happening next week. Special mentions or pupil of the week have been highlighted as important.

Rachel Musgrave to pass information onto senior management to address.

Parents are confused when they receive a negative call but child receives a certificate.

Rachel Musgrave said that weekly call would be made to outline how their child's behaviour has been. Rachel also discussed that the staff try to capture as much of the positive aspects of the child's behaviour as possible.

Parent really love that all staff start the day with a fresh beginning.

Twilights - Parents feel that for some children it is effective but for some children they like the fact that they can stay at home. Some children have told their parents that they are going to do something to be sent home. Parent find that keeping a child after school is an effective consequence.

Rachel Musgrave to pass information onto senior management to address.

When children do twilight or after school clubs they may come home earlier than expected (parents not always informed). Concern raised that a parent may not be at home.

Rachel Musgrave to pass information onto the senior management to address. Rachel suggested that when this happens it should be reported to school on that day.

Some parents are not receiving regular feedback calls.

Rachel Musgrave to pass information onto senior management to address this problem.

Rachel Musgrave asked for parent's support in regard to the transition process e.g. Primary to Key Stage 3.

Rachel requested support to engage parents to have a voice in the meeting. Parent email addresses.

