

Pupil Premium Special Academy 2015-2016

For the academic year running from September 2015 to August 2016, Springwell Special Academy was allocated £62,406.50. The money was used as follows:

General	Cost	Description	Impact Summary (More information is available on request)
<p>Literacy and Numeracy based interventions including resource purchasing</p>	<p>£12,400</p>	<p>Commercial resources bought for school training allocated to all classroom based staff in each Key Stage</p> <p>This is allocated intervention for identified pupils from a member of staff who has received a range of training in identifying and supporting pupils with reading difficulties</p> <p>Commercial resources bought for school maths training allocated to all classroom based staff in each Key Stage.</p> <p>Resource boxes bought for each class to facilitate teaching and learning</p>	<p>Increased success and progress in the reading and speaking and listening aspects of English</p> <p>Closing the gap analysis of English overall suggests that at KS2 85% of pupils are making outstanding progress from starting points , at KS3 73% and at KS4 69%</p> <p>The assistant SENCO works exclusively with pupils who have deeper underlying barriers to progress in reading, she has also trained staff in school in order to maximise impact.</p> <p>For writing: Increased success and progress in the writing strands of English. Resources and training have been refreshed every year and newer intervention methodologies introduced into the Special Academy through the English Curriculum group.</p> <p>Each member of maths received training from subject leader on how best to use the resources provided.</p> <p>Closing the gap analysis suggests that at KS2 74% of pupils are making outstanding progress from starting points, at KS3 70% and at KS4 78%.</p>

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Therapeutic interventions:			
Art Therapy	£9,700	<p>12 hours intervention x 39 weeks senior Art therapist</p> <p>2nd therapist has more time spent in Alternative Academy allocation to Special for this therapist is 3 hours intervention x 39 weeks</p>	<p>An intervention for trauma, attachment variances, poor development of self-expression and self-esteem. The therapists help enable our pupils to survive and thrive in a school environment that would otherwise be too challenging for them to cope with.</p>
Play Therapy	£4,000	<p>3 hours intervention x 39 weeks</p> <p>Play therapy is used to treat children’s emotional and behavioural problems because of its responsiveness to their unique and varied developmental needs. Play is viewed as the vehicle for communication between the child and the therapist on the assumption that children will use play materials to directly or symbolically act out feelings, thoughts, and experiences that they are not able to meaningfully express through words.</p>	<p>Our skilled therapy team collect data to help monitor the effectiveness of Art and Play therapy as an intervention in school. The focus is around SEAL, attendance, numeracy and literacy and behaviour.</p> <p>During 2015/16 there was a 20% drop in the number of behaviour incidents for the pupils who accessed Play or Art therapy. This indicates that the pupils develop strategies to help them remain calm and regulate their emotions. Interestingly the attendance of the pupils who attend therapy remains consistently high, whilst a slight decrease was noted in the pupils who do not access any form of therapy intervention. Academically, therapy continues to have a positive impact with 72% of the pupils making outstanding progress from their starting points.</p>
Forest School	£5,342	<p>Forest School is an established national programme that offers learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.</p> <p>Forest School is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education. Allocated staff have been trained (see below section) and resources bought.</p>	<p>Selected pupils attend every week and cover a range of topics that support their wider developmental abilities: to collaborate and develop better relationships, to experience and discover and to experience appropriate risk and challenges in a natural environment.</p> <p>The small groups have enabled the children to become increasingly confident and we have noticed an increase in active participation and discussion about the activities from pupils who when in a larger class are quiet and more withdrawn.</p>

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Kendray KS3 Provision	£3,500	A KS3 provision for pupils who need a kinaesthetic and activity based curriculum alongside the core subjects. Further assessments indicate either a move into Social Capital or return to Springwell 'mainstream' classes. This personalised curriculum requires high staffing ratios and increased resourcing.	Pupils are maintained successfully in education. There is a decline in reported behaviour incidents because pupils commit to the specialised curriculum that is designed for meeting their specific needs.
Social Capital KS3 & KS4 Provision	£16,404.50	A very high ratio provision for the most hard to reach pupils with the most significant difficulties in maintaining socially acceptable behaviours within educational settings. The signposted outcomes are functional skills qualifications and positive destinations into post 16 learning	Pupils are maintained in education. Key Stage four have positive destinations at post 16 learning and are retained by the post 16 providers. Key Stage 3 pupils can be retained here or return to intermediate provisions such as Kendray Ks3. Significant positive relationships are developed with their families as an explicit target
Purchase of Capital equipment, refurbishment and servicing:			
Minibus	£4,260	Resourced to enable Forest schools and Kendray KS3 provisions to take place	N/A
Capital equipment / repairs for activity based engagement eg mountain bikes	£1,500	Resourced for the Kendray KS3 and Social Capital provisions	N/A
Investing in people:			
Summer school resources and training	£2,000	Resourced to provide equipment for the summer school activity group	Each year summer school occurs for Springwell pupils this enables socialisation within a school setting to continue and remain embedded over the longer holiday, so that settling to back into school is less problematic in the Autumn term.
Driver training	£1000		An ongoing annual commitment to aid flexible working
Training for staff: SENCO, Phonics, Literacy & Activity leader type qualifications	£2,300	Various CPD / qualifications for staff development increasing the skill base	An aid to flexible working and an increase in the knowledge understanding and expertise of staff in delivering the programmes held in school

Total £62,406.50