

Homework Policy

A large majority of pupils in the Springwell Learning Community are from disadvantaged backgrounds where there are few means to support learning. Therefore, homework has to be set which is differentiated not only around pupils' academic and special needs but also needs to take into consideration the impact of the family environment on the ability to learn. Building and sustaining positive relationships with parents and carers and regular communication regarding learning is essential in order for the value of extended learning at home to be recognised. An element of Family Learning Day meetings is to share suggestions for extended learning at home.

Key functions of homework are to:

Extend learning opportunities outside of the classroom in order to stretch and challenge the most able, embed or deepen the learning of all children and support the learning needs of the least able.

Homework is not compulsory but where pupils are able to extend their learning through homework, it is to be embraced. As not all pupils have access to the right learning environment at home to write or research, the learning challenge can be in different forms.

At key stage 4, teachers provide pupils with opportunities to revise outside of lessons, through providing exam papers and revision sites, to enable those who are able to do so, to prepare for their exams.