



Springwell  
Learning Community

Springwell Special Academy  
Springwell Alternative Academy

## Our School Improvement Priorities 2017 - 2018

### Taking our SEMH expertise to the next level

**Quality First Teaching** linked to the Typical Habits of Excellent Practice to ensure consistently excellent practice across all sites.

To use pupils' EHCP targets/ SEMH and Boxall profiles as a starting point to **PERSONALISE** when planning, delivering and deploying TAs.

To continue to work closely with parents/carers to ensure excellent **ATTENDANCE** across the Learning Community.

To further develop an engaging and relevant **CURRICULUM** that suits the differing needs of our pupils.

To use **RESEARCH** and **DEVELOPMENT** through **Lesson Study** and **IRIS Connect** to develop our expertise

To develop strategies for overcoming pupils' **ANXIETIES** and strengthening their **RESILIENCE**.

To support parents and carers in having an active role in their child's development.

To continue to develop **ENGAGING WAYS** of **LEARNING**, including **IMMERSIVE LEARNING** experiences in every setting.

**Play development and strategies**      **Sensory regulation and strategies**

**Full Attachment Awareness**

To become SEMH/SEN experts in trauma informed practice we will be developing:

**Staff self-care and self-regulation**

**Calming strategies e.g. mindfulness for staff and pupils**

To embed a **RESTORATIVE PRACTICE** culture with **CONNECTIVITY**, highly effective **COMMUNICATION** and regular **REFLECTION** at all levels.

To further embed **KAGAN** Cooperative Learning Strategies

To raise awareness and develop our skills in challenging racism and homophobia.

To continue to develop the range of **Interventions** for SEMH/SEN ensuring impact.

To embed the use of both the **SEMH** tracker and **PUPIL PATHWAYS** and use to evidence pupil progress within each pathway.

To embed **ASSESSMENT BEYOND LEVELS**.

To continue to celebrate staff achievement and great practice.

To continue to use creative strategies for great **WRITING** outcomes and exploring strategies to help develop our pupils **SPEAKING** and **LISTENING** skills.

**LITERACY** continues to underpin everything we do, with a focus on ensuring all pupils can **READ** confidently, frequently and for fun.



#### Key Words:

**Relationships**

**Attunement**

**Connectivity**

**Reflection**

# Unconditional Positive Regard